**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | HEALTH OF SCIENCES |
| **ACADEMIC UNIT** | BIOLOGICAL APPLICATIONS AND TECHNOLOGY |
| **LEVEL OF STUDIES** | UNDERGRADUATE |
| **COURSE CODE** | **BEY207** | **SEMESTER** | **2** |
| **COURSE TITLE** | LABORATORY OF CHEMISTRY I |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | **WEEKLY TEACHING HOURS** | **CREDITS** |
| LECTURES AND LABORATORY PRACTICE | 4 | 6 |
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| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* |  |  |
| **COURSE TYPE***general background, special background, specialised general knowledge, skills development* | GENERAL BACKGROUND |
| **PREREQUISITE COURSES:** |  |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | GREEK |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | YES |
| **COURSE WEBSITE (URL)** |  |

1. **LEARNING OUTCOMES**

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| **Learning outcomes** |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.**Consult Appendix A* * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
* *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
* *Guidelines for writing Learning Outcomes*
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| The aim of the course is the understanding of the way in which you have to move, to act and to work as biologist employed by the laboratory and develop critical thinking as to how they deal with a question which arises during an activity. Full understanding how to prepare solutions with great accuracy in concentration and buffer solutions and how to determate quantitively an analyte. Also, the aim is to understand the ways of separation of a mixture of the ingredients of the basis of the chemical structure and way to select the technique per case. Upon completion of this course the students will know the fundamentals of security and chemical reagents and waste management in a laboratory, handling of laboratory utensils and their choice per case, the accuracy of laboratory instruments, familiarity with proper techniques selected as implemented in biology Labs. |
| **General Competences**  |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology* *Adapting to new situations* *Decision-making* *Working independently* *Team work**Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas*  | *Project planning and management* *Respect for difference and multiculturalism* *Respect for the natural environment* *Showing social, professional and ethical responsibility and sensitivity to gender issues* *Criticism and self-criticism* *Production of free, creative and inductive thinking**……**Others…**…….* |
| * Search for analysis and synthesis of data anal information wich the use of the necessary technology7
* Working independently
* Team work
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1. **SYLLABUS**

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| * Laboratory Safety
* Management of chemical reagents/waste
* Statistical data analysis of chemical analyses
* Laboratory results presentation
* Handling of/familiarity with laboratory glassware/equipment
* Preparation of solutions and buffer solutions
* Titration of acid solution
* Separation mixture with liquid-liquid extraction
* Identify compounds using thin layer chromatography
* Separation mixture by using column chromatography
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1. **TEACHING and LEARNING METHODS - EVALUATION**

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| **DELIVERY***Face-to-face, Distance learning, etc.* | Face to face learning |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | **Laboratory education****Communication with students** |
| **TEACHING METHODS***The manner and methods of teaching are described in detail.**Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.**The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* |

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| ***Activity*** | ***Semester workload*** |
| Lectures | 10 |
| Laboratory practice | 60 |
| Written work report  | 40 |
| Independently study | 40 |
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| Course total  | ***150*** |

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| **STUDENT PERFORMANCE EVALUATION***Description of the evaluation procedure**Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other**Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | The service module is assessed by written/oral exam daily, laboratory report and final exams  |

1. **ATTACHED BIBLIOGRAPHY**

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| *- Suggested bibliography:**- Related academic journals:*Organic Chemistry, John McMurry, Crete University Press |